

FSU Beginning Teacher Effectiveness

CAEP Annual Reporting Measure; Standard 4.2

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the identified school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A. Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>

| 2019 - 2020 Teacher Evaluation Data | Percent Proficient or Above | |
|---|------------------------------------|--------------|
| | Institution | State |
| Standard 1: Teachers demonstrate leadership. | 98.9% | 97.7% |
| Standard 2: Teachers establish a respectful environment for a diverse population of students. | 99.2% | 96.9% |
| Standard 3: Teachers know the content they teach. | 99.2% | 95.8% |
| Standard 4: Teachers facilitate learning for their students. | 100% | 96.2% |
| Standard 5: Teachers reflect on their practice. | 98.5% | 96.8% |

2018 - 2019 Teacher Evaluation Data

| | | |
|---|-------|-------|
| Standard 1: Teachers demonstrate leadership. | 96.7% | 96.4% |
| Standard 2: Teachers establish a respectful environment for a diverse population of students. | 98.9% | 96.4% |
| Standard 3: Teachers know the content they teach. | 97.8% | 95% |
| Standard 4: Teachers facilitate learning for their students. | 98.9% | 94.5% |
| Standard 5: Teachers reflect on their practice. | 99% | 73.2% |

2017 - 2018 Teacher Evaluation Data

| | | |
|---|-------|-------|
| Standard 1: Teachers demonstrate leadership. | 97.2% | 96.4% |
| Standard 2: Teachers establish a respectful environment for a diverse population of students. | 99.9% | 96.5% |
| Standard 3: Teachers know the content they teach. | 98.2% | 96.1% |
| Standard 4: Teachers facilitate learning for their students. | 100% | 95.3% |
| Standard 5: Teachers reflect on their practice. | 100% | 96.7% |